Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Diversity Education and Leadership Development

Leader(s): Dr. Robert Clay

Implementation Year: 2019-2020

GOAL 1: Increase campus-wide intercultural learning by developing, implementing and assessing a purposeful programming agenda that empowers and educates campus community on diversity, social justice & inclusion and provide support services for underserved student populations.

Objective 1:	Establish Cultural Heritage Month Committee to expand programming on matters of diversity, equity and social justice
Action Items	 Garner funds for programming budget Reframe program framework and implementation plan Enhance digital footprint
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective) Responsible Person and/or Unit (Data collection, analysis reporting)	 Number of program participants Number of faculty/staff engagement Current trends on social justice matters Feedback from program participants Coordinator, Civic Engagement and Intercultural Education
Milestones (Identify Timelines)	 Solicit program topics from students and community members Partner with campus constituents for program design Host 2-3 programs per semester
Desired Outcomes and Achievements (Identify results expected)	 Participants will be able to identify current cultural issues that impact GSU community and beyond. Participants will be able to articulate the benefits of living in a multicultural world. Participants will be able to demonstrate methods of discussing controversial issues.
Achieved Outcomes and Results	We are excited that Kaleidoscope was formed to merge both diversity and civic engagement programming led by students. These students along with the graduate student developed over 7 robust programs for cultural heritage month and collaborated with departments and faculty to host these events.
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal.)	The outcome was met. Considering the current climate of our society, a review of how to move forward is underway. The impact of COVID-19 had caused us to reflect on this new normal and how to best further engage our students through various mediums to ensure social justice education for the future.